## **DRAFT**

## PROGRAM YEAR 2014-15 SECTION 107 PERFORMANCE REPORT - DISTRICT LEVEL (July 1, 2014 - June 30, 2015)

Agency: Recipient Code: Region Number:

Instructions: Only include those Section 107 participants that were counted for count date(s) in 2014-15 and who MET one or more performance objective(s).

ENROLLED (Counted for Section 107 Count Date(s) in 2014-15				
Participant (Adult Ed) Total FTEs Enrolled as Reported into MSDS	Total Number of Participants Enrolled (Unduplicated) Headcount)			
0.00	0			

MET PERFORMANCE					
	l otal # of				
	Participants				
Total FTEs	Met				
Met	Performance				
Performance	(Unduplicated				
(FTE)	Headcount)				
0.00	0				

PERFORMANCE OBJECTIVES MET: Enter the total number (duplicated headcount) of Section 107 counted participants that achieved each specific performance objective during Program Year 2014-15. A participant should be reported as achieving as many performance objectives as applicable.

EFL Gain (ABE/ ASE)	EFL Gain (ESL)	Achieved Basic English Profic	Passed One or More GED Test	Obtained GED	Earned HSD Credit	Obtained HS Diploma	Entered Employ	Retained Employ	Entered Postsec	TOTAL
0	0	0	0	0	0	0	0	0	0	0

2014-15 Participant (Adult Education) FTEs Reported into MSDS
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Jul-14	Oct-14	Feb-15	Apr-15	TOTAL
0.00	0.00	0.00	0.00	0.00

Twenty-five (25%) percent for participant completion of the achievement of specified performance objectives:

- o Achievement of an educational gain as determined by the National Reporting System levels
- o Achievement of basic English proficiency
  - □ CASAS Attainment of highest scale scores in ALL modules:
    - o Reading 236 and above
    - o Listening 228 and above
    - o Writing 261 and above (not currently an option in Michigan)
  - ☐ TABE CLAS-E: Attainment of highest scale scores in ALL modules:
    - o Reading 589 and above
    - o Listening 608 and above
    - o Writing 613 and above
    - o Speaking: 595 and above
- o Attainment of the official GED or passage of one or more individual actual GED test
- o Attainment of a high school diploma or passage of a course required to attain a high school diploma
- o Enrollment in a postsecondary institution
- o Enter or Retain employment